

Name: Key

NC Math 3 Unit: 0 Day: 1

**Objective: Solve quadratic equations through the Quadratic Formula.**

**Notes:**

How to solve quadratic equations through the Quadratic Formula:

Step 1) Arrange the equation to look like:  $ax^2 + bx + c = 0$

Step 2) Using the formula  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ , substitute  $a, b,$  and  $c$  from the your equation in Step 1.

Step 3) Simplify the radical.

Optional notes here:

**Examples:**

1.  $x^2 - 11x + 19 = -5$

$x^2 - 11x + 24 = 0$

$x = \frac{11 \pm \sqrt{121 - 4(1)(24)}}{2(1)} = \frac{11 \pm \sqrt{25}}{2}$

$x = \frac{11 \pm 5}{2} = \frac{11+5}{2} = \frac{16}{2} = 8$

$= \frac{11-5}{2} = \frac{6}{2} = 3$  x = {3, 8}

2.  $2a^2 - 6a - 3 = 0$

$a = \frac{6 \pm \sqrt{36 - 4(2)(-3)}}{2(2)} = \frac{6 \pm \sqrt{60}}{4}$

$a = \frac{6 \pm 2\sqrt{15}}{4} = \frac{3 \pm \sqrt{15}}{2}$

$a = \left\{ \frac{3 - \sqrt{15}}{2}, \frac{3 + \sqrt{15}}{2} \right\}$

Practice:

$$1. x^2 + 6x + 13 = 0$$

$$x = \frac{-6 \pm \sqrt{36 - 4(1)(13)}}{2(1)}$$

$$x = \frac{-6 \pm \sqrt{-16}}{2} = \frac{-6 \pm 4i}{2}$$

$$x = \{-3 + 2i, -3 - 2i\}$$

$$2. -4k^2 - 8k - 3 = -3 - 5k^2$$

$$k^2 - 8k = 0 \rightarrow k^2 - 8k + 0 = 0$$

$$k = \frac{8 \pm \sqrt{64 - 4(1)(0)}}{2(1)} = \frac{8 \pm \sqrt{64}}{2}$$

$$k = \frac{8 \pm 8}{2} = \frac{8+8}{2} = \frac{16}{2} = 8$$

$$= \frac{8-8}{2} = \frac{0}{2} = 0 \quad k = \{0, 8\}$$

$$3. b^2 + 5b - 35 = 3b$$

$$b^2 + 2b - 35 = 0$$

$$b = \frac{-2 \pm \sqrt{4 - 4(1)(-35)}}{2(1)}$$

$$b = \frac{-2 \pm \sqrt{144}}{2} = \frac{-2 \pm 12}{2}$$

$$= \frac{-2+12}{2} = \frac{10}{2} = 5$$

$$= \frac{-2-12}{2} = \frac{-14}{2} = -7$$

$$b = \{5, -7\}$$

$$4. 7r^2 - 14r = -7$$

$$7r^2 - 14r + 7 = 0 \rightarrow 7(r^2 - 2r + 1) = 0$$

$$r = \frac{14 \pm \sqrt{196 - 4(7)(7)}}{2(7)}$$

$$r = \frac{14 \pm \sqrt{0}}{14} = \frac{14 \pm 0}{14} = 1$$

$$r = \frac{2 \pm \sqrt{4 - 4(1)(1)}}{2(1)}$$

$$r = \frac{2 \pm \sqrt{0}}{2} = \frac{2 \pm 0}{2} = 1$$

$$r = \{1\}$$

Please submit this assignment electronically on Canvas. See directions on the Promethean Board.